

- > This system is used for:
- Planning Pre-analyzed Lunch Menus
- Purchasing Food with Food Descriptions
- Producing and Presenting Food to Students
- > Components of the System are Provided in Three Steps:
- Menu Planning
- Procurement of Food for Menu Cycle
- Production Records



- Step 1: Menu Planning
- Menu Cards for Planning Pre-analyzed Menus
 - 1. Menu Cards are Color-Coded
 - 2. Selection of Color Combinations
 - 3. Selection of Menu Card Entrees by Color to Determine Menus for the Week or a Menu Cycle
 - 4. Menu Cards include Presentation Tips for Service
- Standardized Recipes are Designated on the Menu Cards
 - 1. Recipes include Food Description of Entrée Product in Pre-prepared
 - 2. Recipes determine Food to be Purchased



> Step 2 Procurement of Food for Menu Cycle

A. Food descriptions are used to purchase food.

B. BIDBULDER TOOL assists food purchasers with web site based technology using food descriptions.

http://www.tea.state.tx.us/CNP/demo/bidbuilder.cgi

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- > Step 3. Production Records
 - A. Production Records are color-coded and numbered to match the menu cards selected for the week or menu cycle.
 - B. Production Records contain basic information for meal requirements and food production.
 - C. Copy-ready production record forms are to be completed by the preparation sites.

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Three Steps to Healthy School Meals

> Available from :

NFSMI at:

jlogan@sunset.backbone.olemiss.edu

Arkansas DOE at:

http://cnn.k12.ar.us/three.htm

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